

Table 2.1 Assessment *for* and *of* Learning: Selected Key Differences

	Assessment FOR Learning	Assessment OF Learning
Reasons for Assessing		
Audience for Results		
Focus of Assessment— Learning Targets		
Place in Time		
Primary Users		
Typical Uses		
Teacher’s Role		
Student’s Role		
Primary Motivator for Students		
Example(s)		

State in your own words why the distinction between assessment *for* and *of* learning is important:
