

Seven Strategies for Assessment FOR Learning

See *Assessment for Learning*, pages 42 – 45

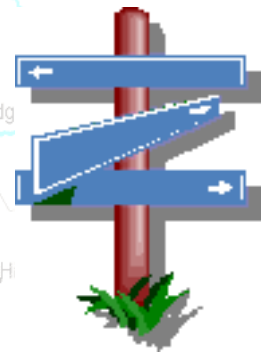
Where am I going?

1. Provide a clear and understandable vision of the learning target.
2. Use examples and models of strong and weak work.



Where am I now?

3. Offer regular descriptive feedback.
4. Teach students to self-assess and set goals;



How can I close the gap?

5. Design lessons to focus on one aspect of quality at a time.
6. Teach students focused revision.
7. Engage students in self-reflection and let them keep track of and share their learning.

